

**CHOICE BASED CREDIT SYSTEM (W.E.F2017-218)**

**Course Outcomes (CO) for CC 1A: Invitation to Sociology I**

**1. Understanding Sociology as a Discipline**

Students will gain foundational knowledge of sociology, its scope, subject matter, and scientific orientation. They will explore the concept of sociological imagination and understand its relationship with other social sciences.

**2. Comprehending Basic Sociological Concepts**

Learners will become familiar with essential sociological concepts such as social institutions, associations, groups, norms, values, status, and roles. They will understand the framework of social structure and processes in society.

**3. Examining Culture and Socialization**

Students will analyze the role of culture in social life and its components. They will understand the concept, types, and agencies of socialization, exploring how individuals integrate into society.

**4. Exploring Social Change and Mobility**

This module will help students understand the meaning, types, and factors influencing social change. They will also study the concept and forms of social mobility and its role in societal transformations.

**5. Analyzing Social Stratification**

Learners will study the concept, characteristics, and various forms of social stratification, including caste, class, and gender, and their impact on societal organization and individual experiences.

**Skills Developed:**

- Analytical thinking and application of sociological perspectives.
- Comparative analysis of sociological concepts across cultures and institutions.
- Understanding of social dynamics and individual roles within social structures.
- Awareness of social hierarchies and their impact on social mobility and equity.

*This course sets the foundation for a deeper understanding of society, its structures, and dynamics, preparing students for advanced sociological studies.*

## **Course Outcomes (CO) for CC 1B: Invitation to Sociology II**

### **1. Understanding Family, Marriage, and Kinship**

Students will explore the types, nature, and transformations of family and marriage systems, including joint and nuclear families and alternative arrangements.

### **2. Analyzing Education and Economic Life**

Learners will study the interplay between education and social inequality, the role of education in cultural reproduction, and the principles of Taylorism and Fordism in economic contexts.

### **3. Examining Religion**

This module helps students understand the functions of religion, its relationship with science and magic, secularism, and the rise of religious fundamentalism.

### **4. Understanding Social Control**

Students will analyze the mechanisms, forms, and agencies of social control, including the role of media, and explore the relationship between deviance and social norms.

### **5. Exploring Urbanization**

Learners will grasp the concept and process of urbanization and critically examine the challenges and problems associated with urban growth in contemporary society.

#### **Skills Developed:**

- Critical analysis of societal structures and processes.
- Understanding the role of institutions in shaping individual and collective lives.
- Awareness of contemporary social issues such as urbanization and inequality.

*This course equips students with a deeper understanding of complex societal dynamics and their practical implications.*

**DEPARTMENT OF SOCIOLOGY  
KABI SUKANTA MAHAVIDYALAYA**

**SEMESTER III GENERAL (CBCS)**

**Course Outcomes (CO) for CC 1C: Western Sociological Thought I**

**1. Understanding the Age of Revolution**

Students will learn about the French, American, and Industrial revolutions, examining their role in transitioning from Enlightenment ideals to revolutionary changes and the subsequent rise of sociology as a discipline.

**2. Comprehending Auguste Comte's Contributions**

Learners will explore Comte's theory of evolution, progress, the hierarchy of sciences, and his differentiation between social statics and dynamics, emphasizing the foundational tasks of sociology.

**3. Analyzing Herbert Spencer's Theories**

This module focuses on Spencer's concepts of militant and industrial societies, evolution, individualism versus organicism, and the principles of non-intervention and survival of the fittest.

**4. Exploring Karl Marx's Ideologies**

Students will engage with Marx's perspectives on religion, historical and dialectical materialism, class struggle, and the theory of revolution, understanding his profound influence on sociological thought.

**Skills Developed:**

- Historical and critical understanding of sociological theories and their contexts.
- Ability to analyze the social impacts of major revolutions.
- Grasping foundational theories that shape modern sociology.

*This course provides an in-depth overview of early sociological thinkers and their enduring relevance in analyzing societal transformations.*

## Fourth Semester (GEN)

### Course Outcomes (CO) for CC 1D: Western Sociological Thought II

#### 1. **Émile Durkheim**

Students will understand Durkheim's theories on the division of labour, suicide, the sociology of religion, and the relationship between individuals and society, highlighting the structural-functional perspective.

#### 2. **Georg Simmel**

Learners will explore Simmel's concepts of association, social types, the role of numbers in social life, and the impact of modern culture on individual and group dynamics

#### **Max Weber**

This module emphasizes Weber's contributions to sociology through his concepts of social action, verstehen (interpretive understanding), ideal types, the sociology of religion and capitalism, and types of authority.

#### 3. **Vilfredo Pareto**

Students will analyze Pareto's theories on logical and non-logical actions, residues and derivations, the circulation of elites, and their significance in maintaining social stability and utility.

### Skills Developed:

- Comparative analysis of classical sociological theories.
- Application of theoretical frameworks to contemporary social issues.

## 5<sup>th</sup> semester (DSE-1)

### Course Outcomes (CO) for Society in India - I

#### 1. **Appreciating India's Pluralistic Character**

Students will gain a comprehensive understanding of India's cultural, linguistic, and religious diversity. They will analyze the role of pluralism in promoting "Unity in Diversity" as a cornerstone of Indian culture.

#### 2. **Examining Historical Societal Structures**

Learners will critically explore the pre-British socio-economic framework, including land ownership patterns and self-sufficient village economies, alongside the transformative effects of British colonial rule on Indian society.

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**3. Understanding Family, Kinship, and Marriage Dynamics**

The course facilitates an in-depth study of the forms and functions of family, kinship, and marriage, emphasizing the evolution of the joint family system and the changing roles within familial structures due to modern influences.

**4. Analyzing the Caste System**

Participants will study the origins, nature, and dynamics of the caste system, including the intersection of caste and class, and critically evaluate the ongoing changes and contradictions in the caste structure in contemporary India.

*This course equips students with the sociological tools to analyze India's societal structures and transformations, fostering critical thinking and cultural sensitivity*

**Generic Elective Paper  
( For the students of other Disciplines)  
Fifth Semester  
GE 1: Social Issues in India I**

**Course Outcomes (CO) for Social Issues in India I**

**1. Understanding Poverty, Unemployment, and Illiteracy**

Students will explore the concepts, types, and causes of poverty, unemployment, and illiteracy, examining their far-reaching consequences on individuals and society.

**2. Analyzing Violence against Women and Children**

The course enables learners to identify and critically analyze various forms of violence against women and children, alongside evaluating the status of women, child abuse, and child labor in the Indian context.

**3. Studying Population and Fertility Dynamics**

Participants will gain insights into population growth, its causes and consequences, fertility rates, mortality, migration, and the implications of demographic changes on society.

**4. Examining Health and Illness**

Learners will address key health-related issues, such as infant mortality, malnutrition, rural health challenges, and the impact of diseases like AIDS, while also exploring aging and problems faced by the elderly.

**5. Understanding Social Disorganization**

The course encourages students to investigate the root causes and effects of social disorganization, focusing on issues such as drug addiction and corruption in the public sphere.

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*This course equips students with critical thinking skills to assess social issues in India, fostering awareness and actionable solutions to contribute toward a more equitable and informed society.*

**SEMESTER VI (DSE)  
SOCIOLOGY (GEN)CBCS  
Course Outcomes (CO) for Society in India II**

**1. Understanding Tribal Societies**

Students will explore the social and economic characteristics of tribal societies, the challenges in defining tribes, and the problems faced by Indian tribes. They will analyze the factors influencing changes in tribal life.

**2. Examining Rural Society**

Learners will study the features of rural social life, agrarian structures, and the impact of land reforms. They will also evaluate the role of globalization on the Indian peasantry and the structure and functions of Panchayati Raj.

**3. Analyzing Urban Society**

Participants will understand urban processes, features of urban social life, and the classification of urban places. They will examine patterns of urbanization in India and its societal implications.

**4. Studying Social Change in India**

The course enables students to critically assess the effects of Westernization, Modernization, Sanskritization, and Globalization on Indian society, fostering an understanding of their impact on cultural and social structures.

*This course prepares students to critically analyze societal transformations and contribute to studies on rural, tribal, and urban issues, alongside understanding broader patterns of social change in India.*

SEMESTER VI      SOCIOLOGY (GEN)CBCS

**GE 2: Social Issues in India II**

**Course Outcomes (CO) for Social Issues in India II**

**1. Understanding Environmental Issues**

Students will critically analyze major environmental concerns in India, including air and water pollution, groundwater depletion, e-waste, sanitation, and urbanization challenges, understanding their societal and ecological impacts.

**2. Examining Communalism and Secularism**

Learners will explore the concepts of communalism and secularism, identifying the causes and consequences of communal riots and the issues faced by religious minorities. They will assess the role of secularism in promoting harmony.

**3. Addressing Dalit and Tribal Issues**

Participants will study the constitutional provisions for Dalits and tribes and analyze their socio-economic challenges, fostering a deeper understanding of inclusivity and justice.

**4. Analyzing Social Inequality and Exclusion**

The course will help students comprehend the nature of social inequality and exclusion, with a focus on emerging trends and their impact on marginalized communities.

*This course empowers learners with knowledge and analytical tools to address pressing social issues, fostering critical thinking and social responsibility.*

**SKILL ENHANCEMENT COURSE(SEC)  
SOCIOLOGY (HONS & GENERAL) CBCS**

**Course Outcomes (CO) for SEC 1: Framing Questionnaire and Conducting Interview**

**1. Understanding Methods**

Students will learn the application, preparation, and use of questionnaire and interview methods in sociological research.

**2. Framing and Preparation**

They will gain skills in designing different types of questionnaires and preparing effective interview schedules.

**3. Data Management**

Learners will develop proficiency in recording, processing, and interpreting data gathered through these methods.

**4. Critical Analysis**

Students will understand the limitations and challenges of using questionnaires and interview methods in research.

**5. Practical Application**

The course equips students with hands-on experience in employing these methods for qualitative and quantitative data collection.

**Skills Developed:**

Research design and implementation.

- Analytical thinking and data interpretation.
- Enhanced communication and interviewing techniques.
- Critical understanding of the foundational thinkers shaping modern sociological thought.

*This course provides an advanced understanding of Western sociological perspectives and their relevance in modern societal analysis.*

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**4<sup>th</sup> semester Course Outcomes (CO) for SEC 2: Counselling**

1. **Understanding the Fundamentals of Counselling**  
Students will grasp the aims, goals, and scope of counselling, establishing a foundation for effective practice in diverse contexts.
2. **Exploring Counselling Frameworks**  
Learners will analyze key characteristics and theoretical frameworks of counselling to guide practice in varied scenarios.
3. **Identifying Types and Areas of Counselling**  
Participants will differentiate between types of counselling (e.g., individual, group, career, and crisis) and explore their applications across specialized areas.
4. **Developing Counsellor-Client Communication Skills**  
Students will learn effective communication techniques to build rapport and foster trust between counsellors and clients.
5. **Understanding Counselling Processes and Outcomes**  
Learners will examine the stages of the counselling process, from initial assessment to outcome evaluation, ensuring goal-oriented and ethical practices.

*This course prepares students for foundational roles in counselling, fostering essential skills for client interaction and professional growth.*

**5<sup>TH</sup> SEMESTER**

**Course Outline for SEC 3: Conducting Survey**

1. **Introduction to Survey Research (4 Classes)**
  - Definition and importance of survey research.
  - Applications in various fields, including sociology, market research, and public policy.
2. **Advantages, Limitations, and Ethical Issues (4 Classes)**
  - Benefits and challenges of using surveys as a research tool.
  - Ethical considerations, including informed consent and confidentiality.
3. **Steps in Conducting a Survey (4 Classes)**
  - Developing a research topic and framing objectives.
  - Designing research methodology and sampling strategies.
4. **Methods of Data Collection (4 Classes)**
  - Techniques for collecting data through interviews and questionnaires.
  - Best practices for designing effective survey instruments.
5. **Data Processing, Analysis, and Report Writing (4 Classes)**
  - Organizing and processing survey data for analysis.
  - Techniques for interpreting data and presenting findings in a well-structured report.

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*This course equips students with the skills to design and implement surveys, analyze data, and produce meaningful research reports for academic and professional contexts.*

**6<sup>TH</sup> SEMESTER**

**Course Outcomes (CO) for SEC4: Research Design and Sampling Techniques**

**1. Understanding Research Design**

Students will gain foundational knowledge about research design and its various types, enabling them to select appropriate designs for specific research problems.

**2. Comprehending Sampling Basics**

Learners will understand the fundamental concepts of sampling, including the definitions of sample, population, and sampling frame, as well as the significance of sampling and the implications of sampling errors.

**3. Identifying Sample Characteristics**

Students will identify the characteristics of a usable sample, analyze factors determining sample size, and assess their importance in creating effective research studies.

**4. Exploring Probability Sampling**

Participants will explore types of probability sampling, such as random, stratified, and cluster sampling, learning to apply them in research contexts.

**5. Analyzing Non-Probability Sampling**

Learners will understand non-probability sampling methods, such as convenience, judgment, and snowball sampling, evaluating their use cases and limitations.

*This course equips students with practical knowledge of research design and sampling techniques, preparing them to conduct methodologically sound and effective research.*